



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

KAMLA NEHRU INSTITUTE OF PHYSICAL
AND SOCIAL SCIENCES

- Name of the Head of the institution Prof. Alok Kumar Singh
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7905268119
- Mobile no 9984876699
- Registered e-mail knipss_sln@rediffmail.com
- Alternate e-mail principalknipss@gmail.com
- Address Kamla Nehru Institute of Physical
And Social Sciences.
Vill:Ratanpur Post : KNI Dist.:
Sultanpur U.P. Pin: 228118
- City/Town SULTANPUR
- State/UT Uttar Pradesh
- Pin Code 228118

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status Grants-in aid

- Name of the Affiliating University Dr Ram Manohar Lohia Avadh University, Ayodhya, Uttar Pradesh

- Name of the IQAC Coordinator Prof. Praveen Kr. Singh
- Phone No. +919415968434
- Alternate phone No. 7007959994
- Mobile 9450269098
- IQAC e-mail address iqacknipss@gmail.com
- Alternate Email address praveensinghkni@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.knipss.ac.in/aqar.html>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.knipss.ac.in/academiccalendar.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	N.A.	2007	31/03/2007	30/03/2012
Cycle 2	A	3.07	2019	20/05/2019	31/12/2028

6. Date of Establishment of IQAC

30/07/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Donation	Dr Alok Kumar	2023	50000
Institute	Salary	UP Govt	2023	135255263
Institute	Research Project	U P Higher Education	2023	550000
Institute	Scholarship	UP Govt	2023	50099970
Institute	Fee Rebate	UP Govt	2023	556332

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

ERP was updated in order to meet out the demands of NEP 2020.

New Online Certificate Courses were introduced

Green Audit, Environmental Audit, Gender Audit and Academic Audit were conducted.

Established the Standardized Operating Procedure (SOP) for Faculty Development Program (FDP) and Student Development Program (SDP).

Introduced short term programs for holistic development of student

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduced Online Certificate Courses	One New Online Courses was introduced (Supply Chain Management)
To Conduct Various Audits	Green Audit, Environmental Audit, Gender Audit and Academic Audit were conducted
To update the portal for Alumni Registration and Feedback	Alumni Re-registration and feedback process were redefined.
To enrich the faculty members with the use of ICT enabled tools for effective teaching learning process	Organized Faculty Development Program (FDP) on ICT, Stress Management, Mental Health
To Update Cyber Cafe for various stakeholders	A Cyber cafe was established in the institute premises.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Board of Governance	20/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	KAMLA NEHRU INSTITUTE OF PHYSICAL AND SOCIAL SCIENCES
• Name of the Head of the institution	Prof. Alok Kumar Singh
• Designation	Principal
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• Registered e-mail	knipss_sln@rediffmail.com
• Alternate e-mail	principalknipss@gmail.com
• Address	Kamla Nehru Institute of Physical And Social Sciences. Vill:Ratanpur Post : KNI Dist.: Sultanpur U.P. Pin: 228118
• City/Town	SULTANPUR
• State/UT	Uttar Pradesh
• Pin Code	228118
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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	University, Ayodhya, Uttar Pradesh				
• Name of the IQAC Coordinator	Prof. Praveen Kr. Singh				
• Phone No.	+919415968434				
• Alternate phone No.	7007959994				
• Mobile	9450269098				
• IQAC e-mail address	iqacknipss@gmail.com				
• Alternate Email address	praveensinghkni@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.knipss.ac.in/aqar.htm 1				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.knipss.ac.in/academic_calender.html				
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Cycle 2	A	3.07	2019	20/05/2019	31/12/2028
6.Date of Establishment of IQAC			30/07/2007		
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Governance	20/12/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	28/02/2024
15. Multidisciplinary / interdisciplinary	

Presently, Institute runs 09 undergraduate courses in different disciplines and postgraduate courses in 22 subjects. All the curricular courses strictly follow the guidelines of Dr. Rammanohar Lohia Awadh University, Ayodhya. Besides, there are 13 subjects in which the institute provides the facility for doctoral programmes. List of courses offered at undergraduate level: B.A. (11 subjects: Hindi, English, Urdu, Sanskrit, Medieval history, Geography, Economics, Sociology, Psychology, Political Science and Education.) B.Com. B.Sc. (8 Subjects: Zoology, Botany, Microbiology, Environmental Sciences, Chemistry, Math, Physics and Electronics.) B.Sc. Ag. B.Sc. (Home Science) B.P.Ed. B.Ed. B.B.A. L.L.B. List of courses offered at postgraduate level: M.Ed. M.Com. M.A. Hindi M.A. Economics M.A. English M.A. History M.A. Geography M.A. Political Science M.Sc. Chemistry M.Sc. Zoology M.Sc. Botany M.Sc. Maths M.Sc. Physics M.Sc. Environmental Science M.Sc. Microbiology M.Sc. H.Sc. (F.N.) M.Sc. H.Sc. (C.D.) M.Sc. Ag. (Agriculture Chem.) M.Sc. Ag. (Agronomy) M.Sc. Ag. (Entomology) M.Sc. Ag. (Genetics) M.Sc. Ag. (Horticulture) List of courses offered for Ph.D.: Hindi English Economics Medieval History Geography Physics Chemistry Zoology Botany Education (B.Ed.) Commerce Law Physical Education.

16.Academic bank of credits (ABC):

The Institute has registered itself on NAD Portal (<https://nad.digilocker.gov.in/login>) of the central government dedicated to maintaining Academic Bank Credit System (ABCs) for the students. In this regard, further action will be taken according to the affiliating university and Department of Higher Education Government of Uttar Pradesh.

17.Skill development:

For the development of various skills among students, the institute runs various programs parallel to their regular course. At the completion of respective skill development programs, students are encouraged to generate employment for themselves and others. These programs are: Computer graphics and animation Fashion designing Risk and insurance management Sales and marketing management Sericulture Tourism.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As the institute is located in the rural part of the district Sultanpur, our institute continuously makes efforts to integrate and assimilate ancient Indian reservoir of knowledge which had been largely ignored or downplayed under the influence of western

literature and science. To decolonize Indian mindset, with the enforcement of NEP 2020 many Indian thinkers, philosophers, writers and scholars have been included into syllabi. i.e. Bharatmuni, Archarya Chankya, Maharshi Manu, Acharya Tiruvallar, Paatanjali, Vivekanand, Rishi Parashar, Rishi Chouvan, Acharya Pingal, Acharya Jivak, Rishi Dhanvantari, Rishi Shushruta etc. Since human social and intellectual ethos is carried forward through language, we frequently try to relate students to their local environment. Indian knowledge is getting global reach and popularity in field such as, traditional medicine, lifestyle, astrology, philosophy, literature, research etc. Many educators work in foreign countries to educate Indian values in concerned communities. Faculty always put their best effort to inculcate life skills and cultural values among their students. Institute organized workshop on awareness of Spiritual values on 05-06 Jan, 2023 with collaboration of ISKCON, Ayodhya. and seminar was also organized upon "Spiritual Values among Youth" on 08 Feb, 2023. There is a meditation cell in our campus and one faculty is appointed to carry out Yogic practices for staff as well as students. Besides, we regularly organize Yogic events like international Yoga Day, Webinar, etc., for better living. We hope that such integrations will definitely help to develop a holistic education system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Kamla Nehru Institute of Physical and Social Sciences, Sultanpur, accredited 'A' grade, an empirical institute in eastern UP affiliated to Dr. RMLAU Ayodhya, endeavors to proactively participate in the mission of the Indian Higher Education System. The objective is to elevate the competency levels of the local students to meet the global demands. The meticulous and stringent educational methodology of Outcome-Based Education (OBE) is followed to enrich the student learning through performance outcomes. This curriculum model aims to maximize student learning outcomes by developing their skills. The OBE model supports the students to attain intellectual knowledge, skills, and attitudes to ensure the holistic learning environment with clarity, flexibility, comparison, and efficient involvement. The OBE framework provides the guidelines to enable the teaching and learning process of the institution to attain international recognition and global employment opportunities. It leads to enabling the students to excel in their profession and career accomplishments. KNIPSS adapted the OBE since the adaptation of NEP-2020 from the academic session 2021-22. It covers all the programs running in the Faculty of Arts, Science, and Commerce.

The objectives of the OBE are stated as follows: 1. To create a learner-centric and outcome-based teaching learning environment. 2. To ensure the publication of POs and COs on the website, on the notice boards, and in the students' WhatsApp groups. 3. To empower the stakeholders to be effective in OBE implementation. 4. To state the outcome-based assessment to measure the attainment of POs and COs at the end of courses and/or programs. The syllabi of NEP-2020 are designed by the Directorate of Higher Education, Government of Uttar Pradesh and adapted by the affiliating university. All the syllabi contain the POs of the program and the COs of the courses as well as semesters. These POs and COs are published on the website (<https://knipss.ac.in/OBEducation.html>) in consolidated form.

20.Distance education/online education:

The Institute runs two distance education programs approved by A) IGNOU and B) UPRTOU. Centre Code and Course Details are as below: Courses offered at KNIPSS Centre (Centre Code : 2710, associated with Regional Centre, Varanasi) Courses : Certificate Programme in Functional English (Basic level) Certificate in Food and Nutrition Certificate in Nutrition and Child Care Certificate in Rural Development Certificate in Teaching of English Certificate Programme in Teaching of Primary School Mathematics Bachelor of Arts Bachelor of Commerce Bachelor of Library and Information Science Bachelor Preparatory Programme Master of Business Administration (Banking & Finance) Master of Arts (English) Master of Arts (Hindi) Masters Degree in Public Administration Post-Graduate Diploma in Rural Development Uttar Pradesh Rajarshi Tandon Open University (UPRTOU), Prayagraj UP Courses offered at KNIPSS Centre (Centre Code: S-132) Courses Certificate in Computers Course Certificate in Yoga Certificate in Human Rights Certificate in Rural Development Diploma in Health Education & Nutrition Master of Arts Master of Computer Applications Bachelor of Computer Application Post Graduation Diploma in Computer Applications

Extended Profile

1.Programme

1.1 119

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **11571**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **5727**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **2720**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **212**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **245**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	119
Number of courses offered by the institution across all programs during the year	

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Data Template	View File

2.Student

2.1	11571
Number of students during the year	

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File Description	Documents
Data Template	View File

3.Academic

3.1	212
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	245
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	93
Total number of Classrooms and Seminar halls	
4.2	563
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	815
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a wellplanned and documented process. As per the university academic calendar, the Institute prepares its own academic calendar for annual as well as semester courses running in the institute. The institute prepares curricular,co-curricular, extracurricular, and outreach activity plans for each session. Being consistent with the academic calendar, each faculty member prepares his /her own annual or semester academic plan. To meet the academic end positively, these plan helps faculty members as a road map for futuristic activity for the session.Each faculty member submits his/her class conducting report (CCR) reflecting all monthly activities (including curricular, extracurricular, and outreach Activity) to the office of IQAC. Such channelized processes ensure the accountability and responsibility of faculty members for quality initiation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://knipss.ac.in/TLProcess.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Kamla Nehru Institute of Physical and Social Science is an autonomous institute affiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. In the beginning of every academic session, the university notifies an academic calendar for all the programs and in line with it, the institute prepares own academic calendar for all academic programs by including working days and holidays which is approved by the head of the academic council. Thereafter, an activity plan is prepared which consists of curricular activities (Programme outcome and Course outcome) and extra-curricular activities. Subsequently, the approved academic calendar and activity plan is circulated to all the faculties of the Institute and in accordance to it all the faculties and department within it prepares the time table for the theory classes, practical classes, remedial classes, Add on Classes, Vocational course's classes, guest lectures and seminars, welcome/farewell party. The end semester/session theory and practical exams are conducted as per dates notified by the University. The approved academic calendar/time table is circulated to all the staff & students through e-mail /Whatsapp group, displayed on the notice boards and also uploaded in the college website for information & compliance. Department heads closely.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

A. All of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3714

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Professional Ethics Faculty of Education conducts different activities such as Micro Teaching, Practice Teaching, Internship and Supervision work, Dissertation, to enhance the student's capacity as a professional and ensures moral and ethical development in their respective field. Law Faculty - Organizes moot - Court at regular interval, Visiting of District Court, District jail, High-court for ensuring professional development of students. Students may be capable of understanding the procedure of the above institution. BBA - Students involved in Internship as a training programme in different companies to understand the various aspects of their professional area. Agriculture Faculty- Internship program and RAW (Rural Agriculture Work Experience) make students expertise in their respective fields. Gender, Human Values - Besides the professional development we put our best efforts to inculcate human values among students so that holistic development of individuals may be achieved. Institute organized different activities such as community programmes, Blood donation Camp, Girl Child awareness programme, women day celebration. Beti bachao beti padhao programme etc to develop the human values and make them sensitive about all their surroundings for sustainable development. We celebrate different days of national/international importance like Ozone Day, Environment Day, Teacher's Day, International Water Day, World AIDS Day, Global Hand wash day, World Tiger Conservation day, Major Dhyan Chand birth ceremony, Swami Vivekanand birth ceremony etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9099

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the **A. All of the above**

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6147

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners:

This institute has a well-developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students are assessed at two levels. For assessing memory skill, online monthly tests are conducted for every class to identify students with advanced and slow learners. For assessing the learning ability, continuous internal assessments (CIA) are done. Participation in various curricular, co-curricular, extracurricular and extension activities are recorded for this purpose.

For slow learners, following support is provided:

- Remedial classes.
- Providing self-learning materials (SLM).
- Providing peer tutoring by advanced learner students.
- Mentoring by teachers.
- Encouraging them to access digital libraries provided by the institute.
- Providing them additional learning material through online sources like YouTube, Blogs, WhatsApp, etc.

For advanced learners following support is provided:

- Extended access of departmental as well as central library.
- Extended access to various digital libraries.
- Engagement in peer teaching to slow learners.
- Academic recognition, award of books, etc.
- Writing assignment, review articles, etc.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/SupportingScheme.htm <u>1</u>
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11571	212

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods EXPERIENTIAL LEARNING:

Field Visits: Field visits by the students of UG and PG Botany as well Geography. **Crop Cafeteria:** Agriculture students develop crops cafeteria in kharif and Rabi seasons for live demonstrations of cropping patterns.

Beekeeping: Beekeeping is an environmentally sound learning activity involving integration of different steams odagricultural.

Practice teaching: Practice teaching is the perfect method of experiential learning for B.Ed. students.

Laboratory Practical: Experiential learning can be achieved only by doing experimentation in the laboratory. **Court Visit and Jail Visit:** Students of LLB visit the district court and jail in order to learn the proceedings and to get the exposure of treatment of prisoners.

PARTICIPATIVE LEARNING:

Student seminar presentation: Seminar presentation is compulsory for the PG students. **Group discussion:** In GD students

participate to interact on topic and develop their critical thinking skills. Microteaching: Students of B.Ed. and M.Ed. participate in practice on various teaching skills. Moot Court: LLB students learn about lawyers' skills, professional ethics, confidence and advocacy.

PROBLEM-SOLVING METHODOLOGIES:

Assignments: For the students of various courses at UG level.

Dissertation: B.Ed. and Geography, Economics.

Project work: Students at PG level complete the project work on assigned topics to solve given problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://knipss.ac.in/TLProcess.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The infrastructural facilities of the Institute are described in the metric no. 4.1.3. The number of ICT tools-equipped classrooms and seminar halls has reached 93 in number. The features of these ICT tools are described in metric no. 4.3.1. This includes internet connectivity of 50 Mbps, 825 computers with firewalls, 5 KYAN HD portable projectors cum smart class systems, a well-equipped audio-visual lab for the development of academic content, LCD projectors, and so on.

Use of PowerPoint presentation: Teachers of this institute use PowerPoint presentation to make the teaching-learning process more interactive and engaging.

Use of Smartboards: Smartboards are used by the teachers to make the teaching-learning process more creative. Smartboards offer the platform to use Augmented Reality (AR) and creative models to foster the learning process.

Use of open-source software: Google offers a number of open-source programmes. Online quizzes and polls in the form of 'Google Forms' can be used to record student feedback. 'Google

Sheets' are used by teachers to deal with the data analyses.

Use of open-access educational resources: Teachers of the institute use online open-access CC-BY resources. These resources are appealing, especially for the students with higher learning ability.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. In programs where practicals are conducted, discipline and behaviour of students are regularly monitored as a part of Continuous Internal Evaluation (CIE). As far as tests and mid-term examinations are concerned, our internal assessment is transparent, as students can challenge their answer book if unsatisfied. Students can improve themselves on the basis of outcomes of the CIE. In terms of frequency, the institute

organizes monthly tests, quiz and midterm examinations. As per NEP 2020 15 marks are assigned for CIE plus midterm examination for the theory, while 25 marks are allotted for the practical examination.

As for the mode of internal evaluation, monthly tests and quizzes are conducted in the classroom. This institute tries to be paperless and tests are done either through online mode using google form or questions are shared through projectors. Internal assessment on the basis of CIE and monthly tests are done at the level of Departments, while pre university exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers of this institute only.

File Description	Documents
Any additional information	View File
Link for additional information	https://knipss.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

This institute has very efficient and time-bound mechanisms to deal with internal examination-related grievances. Since the autonomy, the institute has constituted an examination committee headed by the Controller of Examination (CoE). Examination coordinator, assistant superintendents, invigilators, non-technical staff, and other supporting staff are the members of various committees dealing with the internal examination and evaluation. Question papers are framed by the learned faculty members and external subject experts approved by the BoS and passed by the Academic Council of the Institute. Answer scripts are evaluated by the qualified teachers of this Institute and approved teachers of other Institutes. After evaluation of answer books, the marks are uploaded at the ERP, which. After declaration of result on dedicated website (<https://knipssexams.in/>) students can access their results by logging in with their credentials. Any clarifications or grievances related to the examination are entertained by the assigned member of the Examination Department. If any discrepancy, like mistakes in the question paper, mark allotment, or correction, is identified by the students, the grievance is entertained by the assigned authority of the Examination Department. The discrepancies are resolved, and the necessary corrections are done by the concerned department with

in time.

File Description	Documents
Any additional information	View File
Link for additional information	https://knipss.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education (OBE) is the education in which an emphasis is given on a clearly articulated idea of what students are expected to know and be able to do. The learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. OBE helps the higher educational institutes to analyse, assess and map the curriculum learnt by students based on questions attempted to attain Program Outcomes (POs) and Course Outcomes (COs).

This institute adapted the OBE system along with the New Education Policy (NEP) 2020. All the programs and courses, which are covered under the umbrella of NEP 2020 have their own and very specific POs and COs. The POs and COs are clearly mentioned in the curriculum designed by the Directorate of Higher Education, Government of Uttar Pradesh and approved by Board of Studies (BoSS) of affiliating university, Dr. Ram Manohar Lohia Avadh University Ayodhya. POs and COs of all programs and courses are also informed to the students as well as teachers on Departmental notice boards and in WhatsApp groups.

The Institute has been awarded academic autonomy under the UGC scheme since the academic session 2023-24. Since then, POs and COs of all the programmes are designed by the departments and approved and BoSS and Academic Council of this institute only.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knipss.ac.in/OBEducation.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Guidelines for mapping the attainment of OBE

The attainment of POs and COs is assessed by measuring the score on 10-point score. This score is generated from the responses of questionnaire attempted by the students at the end of semester.

Mapping of the scores

Scores obtained by the students is categorized at four attainment level.

Score obtained

Attainment level

0 to 33 %

Attainment average

33 to 66 %

Attainment good

66 to 100 %

Attainment excellent

Analysis of the attainment level

The OBE committee shall analyze the map of attainment level and design the action plan to improve the method of teaching-learning.

Follow-up action plan

After analyses of the attainment level OBE committee will endorse the "Teacher training cell" to organize re-skilling programs for teachers for effective implementation of OBE in coming academic session.

Review of the OBE System

The OBE committee of the Institute shall review the implemented system based on stakeholders' feedback and analysis. Due attention shall be given to incorporate the needs of the students and developmental concerns of nation. The OBE policy shall be updated to incorporate changes in the government policies, new initiatives in higher education and demanding innovations by the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knipss.ac.in/OBEducation.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.325

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://knipss.ac.in/aqar.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a favourable environment for research and innovation and implements initiatives to promote a 'research culture'. The institutional support is given to its faculties for research projects to secure external funding through flexible administrative processes and infrastructure. The institution also provides internal research grant to encourage research activity which is crucial for any institution to facilitate the research. The institute invites eminent scholars of their field to deliver their talk on various topics through Babu K N Singh Memorial Lecture Series every year. The Institution's Innovation Cell and Research & Development Cell play significant role to facilitate research and development activities. Faculty members are encouraged to take part in seminars, conferences and workshops to broaden their subject-specific knowledge and to stay up-to-date on the latest trends and techniques in their particular fields in order to support research and innovation. The Institution has the necessary resources and knowledgeable faculties to supervise Ph. D. research students. Research scholars and faculty members are encouraged to publish their findings in journals of national and international repute to fulfil the purpose of knowledge transfer. More than hundreds research articles are published by faculty members every year. An interdisciplinary research journal titled "Vimarsh" (ISSN- 2347-3169) is published by the institute yearly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/aqar.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://knipss.ac.in/aqar.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

604

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the institute reflect growing sensitivities among students towards community issues, gender disparities, social inequality etc. and thereby inculcate values and commitment into them. Extension activities are generally conducted in neighbouring communities by NSS, Rovers- Rangers, Internal Quality Assurance Cell (IQAC), and different departments of the institute to groom students' personalities and to make them aware of various societal problems through constructive activities. Students have the option to participate directly in nation-building through NSS in adopted villages. Rovers-Rangers training camp proceeds likewise. In addition to these numerous programmes including blood donation rallies, Voting awareness rallies, Literacy awareness campaigns, AIDS awareness programmes, and Cleanliness drive etc. were conducted in adjoining areas of the institute. Having acquainted students, teachers, and staff with social issues, community needs, and national interests, the institution regularly engages them in

extension programmes in neighbourhood. The Institute strives to make its students into better people by instilling virtues of empathy, care, and sensitivity toward the needs of the weaker and less fortunate segments of society, in addition to educating them as well-rounded young adults. By including students and staff members in various national plans and programmes that are occasionally established/organized by governments, feelings of solidarity, brotherhood, equality, and nationalism are fostered and strengthened.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/activity/activity.asp
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10041

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

917

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is a well-committed Campus Maintenance Committee at the Institute to look after infrastructural facilities such as, class rooms, laboratories, hostels, E-content Developing Studio, E-Pathshala, Research and Publication etc. Besides, it works for the upkeep of maintaining and uninterrupted supply of electricity (On-grid and off-grid), furniture, potable water, gardening etc.

1. **Campus Maintenance Committee:** It is constituted of the senior faculty members approved by the Governing Body of the institute. The committee monitors and looks after maintenance works existing and undergoing at the Institute and makes needful arrangements for incorporating new academic infrastructural amenities if there happens any need. It also accomplishes needful civil works such as whitewashing, construction works and renovating of buildings, etc.

2. **Purchase Committee:** The main motive of the purchase committee is to ensure quality control of all purchased goods and equipments often required for the laboratories. Necessary stationeries are bought after having prior permission and

scrutiny to make sure optimal utilization of funds allocated to the respective departments during each academic year. The Purchase Committee approves expenditure based on quotations.

3. Management Committee: The management committee monitors the realization of expected income as well as actual expenditure. The "Advisory Committee" of self-finance departments manages requirements of various departments and sends a list of proposals for the final approval of the management committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports council of the Institute has established to promote Sports talent among students and to utilize all the resources optimally. Institute has adequate equipments available for sports and cultural activities.

1. Indoor and outdoor sports facilities are available with necessary sports equipment and gadgets. Specific play field namely Badminton Court, Netball Court, Volleyball courts along with flood lighting facility, Football field, Cricket Field, Kabaddi field, Kho-Kho court, and Track & Field (Athletics) have been made sport goods & Play fields to students.

2. Adequate facilities for Table Tennis, Pistol/ Rifle shooting, Taekwondo, Chess, Carom, Power Lifting/ Weight lifting & Kick boxing are made available.

3. Institute plan sports promotional scheme, provides Diet, T.A/D.A, sports kit, sports goods etc. to players for participation at various levels of competition.

4. Babu K.N. Singh cricket Academy is running in the campus for future generation of cricket.

5. Gymnasium: Gymnasium has 25 separate junctions/machines along with open weight and bars following biomechanical principles for separate muscles, having well maintained area 206Sq.m.

6. Yoga Cell/ Meditation Center: Provision of meditation cell is also open for welfare of students and staff. Staff is appointed to look after Yoga and Fitness activities.

7. Recreation Center: Recreation center is established for worthy use of leisure time of students as well as staff.

8. Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/Gymnasium.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

93

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

389.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of the Institute is located at its main campus and equally furnished library in terms of books, journals and other facilities has also been established at its new campus, Faridipur. Both libraries collectively possess more than 85119 books, E-books more than 91000, E-Journals more than 8800 and 146 Journals. In addition, many departments have their own departmental libraries to facilitate PG and research students. There are about 65 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library user-friendly. To purchase books and journals, the librarian calls all heads of departments to recommend books and journals. A list of recommended books and journals is sent to Central Library committee for approval after which budgets are sanctioned to purchase. The central library is fully computerized and digitally catalogued since 2016. All the books are bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students.

Recently central library of the Institute is upgraded with 20 PCs for Research Scholar and RFID security gate, RFID staff station reader, standard middle ware application/interface software etc. Library is opened for both students and faculty members from 10.00 am to 5.00 pm on working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.66

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

846

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

1. The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 50 MBPS/Per Campus provided by Jio (Reliance).
2. Institution has a total of 825 computers for students & staff. Institution uses firewall service from Fortynet and the support license is latest renewed in 2020-21 to 2023-24.
3. Institution has provided 25 Nos Unifi Sophos Access point in and around campus for all staffs and students.
4. Networking Peripherals: Institution has networking switch provided by NETGARE & DLINK of speed 1 GBPS.
5. Licensed version of OS: The institute has license copies of Windows Operating System.
6. The institute purchases printers as per the requirements given by the departments. The institute has in all 42 laser printers, 09 Colour Print and 12 Copier.
7. The institute installed 05 KYAN HD Portable Projector cum Smart class System as per the requirements given by the departments for advance learning.
8. The institute has a well-equipped audio-visual lab for development of academic content. This has been very useful during the initial phases of pandemic.
9. Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD Projector.
10. The institute has adopted office automation module like admission, message services, finance and account, staff profile and leave record, certificates, inventory etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/it-Policy.pdf

4.3.2 - Number of Computers

815

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

123.97563

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: The classrooms are well equipped with ICT tools like Wifi and Projector, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Laboratory: In view of all six departments of science faculty, there is a research policy at institute level to achieve effective, efficacious and experiential cum experimental learning -

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties.
2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library: The library of the college has well defined mechanism in place to identify the purchases based on the courses offered, check on facility to be provided for the students and faculty members.

Computers: The Institute has a well-established mechanism for the maintenance of computers (Hardware and Software). There is a policy developed to maintain student and computer ratio, so that all students will be benefited for academic purposes.

Institution follows all safety and security norms required for an educational institution and makes optimal use of all cyber security mechanism. Besides, appropriate measures are taken to make the campus safe for all students and staff members. Safety of girls is on top priority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Computer.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

14153

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

75

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://knipss.ac.in/CapacityBuilding.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4334

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

4334

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a students' council for each academic year and it consist of 01 President, 01 Secretary, 02 Special

representatives & 04 Faculty representatives, a total of 08-10 members body. Student's council is elected and formulated by themselves. The Students' council help the administration and management of the institute to take decision in the welfare of the students. Students represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council as well as IQAC. For academic year 2022-23 the structure of the students' council is as follows:

File Description	Documents
Paste link for additional information	http://knipss.ac.in/StdCouncil.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association Contribution through various means and

share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture. 3. Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews. 4. Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur, they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced. 5. We at KNIPSS have a tradition of inviting alumni for Annual Alumni Meet. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for moulding the aspiring students. 6. Our Alumni in association are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute was established in the year 1973 with a defined vision to prepare students to own responsibility and work towards achieving the goal of economic self-dependency. Babu K. N. Singh, the founder believed that any social, economic and political target could not be achieved unless there was existed an ethos of economic independence. The institute offers various soft skill courses as fillip such as add-on courses, UGC diploma courses and online certificate courses. For the holistic

development of young students, the institute utilizes traditional as well as modern modes of teaching and learning so that they could be groomed and prepared to meet and compete in the present scenario of need and demand. To keep teaching and non-teaching staffs updated, the institute regularly makes arrangement to organize national, international seminars, webinars, workshops, and lecture series to enrich potential of faculty members, research scholars, non-teaching staff, and students. The overall functioning of the institute is taken care of by the management and draws attention of various cells and committees to live out the vision and mission of the institute. Through various flagships such as quality enhancement, research, student support and progression, community uplift programs, the institute works towards meeting the expected goal. The institute was conferred the autonomy by UGC in 2023 in view of its effective management and leadership, attractive infrastructure, and teaching-learning ambience. The institute enjoys very promising record of governance and accountability which promotes unity and integrity among its stakeholders.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To turn vision and mission into ground reality, the institute since its establishment has been practicing decentralized, participatory and inclusive approach and management for smooth functioning. Principal is the head of the all academic and administrative activities at the institute. Principal along with Heads of various departments and office superintendent takes crucial decisions in the light of obtained suggestions and proposals. To implement decisions taken in the general meeting effectively, responsible chairs/faculties are duly informed. At the institute level, a clear hierarchy prevails for making decisions, proposals and plans. At the beginning of every academic session, the management calls on a meeting to give strategic direction and guideline. Management committee delegates power among its various committees with clear deadlines, and takes into account the latest update. The management proceeds through participatory initiatives. The

management believes in prioritizing students' welfare and the institute. Major decisions related to policy, finance and infrastructure, the management head along with its important members of academic and executive council. Besides, the institute has several committees to live up to the policy of decentralization. The institute delegates multilevel tasks and responsibilities to the responsible staff to carry out plans and policies in/on time. The institute operates additional cells/committees made imperative by the state government and UGC. The collaborative/participatory approach of the management is continuously working towards the all-round development of the institute.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute holds presently grant-in-aid and autonomous status. It implements policies and plans formulated by the University Grants Commission New Delhi, Department of Higher Education Uttar Pradesh, and Dr. Rammanohar Lohia Avadh University Ayodhya to which it is affiliated. To be consistent with the vision and mission of the institution, a few strategic plans are also formulated by the IQAC after extended discussions, reflections, and reviews. Various committees and their in-charge form the Organogram of the institute and thereafter circulars are issued for the implementation of the plans and the periodic review of them for the outcome. Having implemented most of the recommendations of NEP 2020, the institute is continuously heading towards achieving the optimal output by using its maximum potential. The institute promotes liberal education and furnishes students with various important opportunities. To develop skilled worker at various levels and to meet industrial needs, Institute has established vocational studies centre. The institute regularly conducts auditing such as Green Audit, Energy Audit, and Gender Audit. Faculties have published research papers in reputed journals and books from the famous publishing houses. The institute has successfully organized three national seminars under the sponsorship of the Department of Higher Education, Government of Uttar Pradesh. In

view of students demand, a few new subjects have been incorporated at undergraduate and postgraduate level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://knipss.ac.in/Distinctiveness.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institute is well-framed in a hierarchical order. At every stage, duties and responsibilities are clearly demarcated and defined. The Management Committee is the highest decision-making body. It always works towards realizing the overall development of the institute. Principal is the ex-officio of all academic and administrative affairs of the institute. The executive leadership is consisted of the Vice-principal, IQAC Director, Faculty-in-charge, Heads of the departments, Chief proctor, Bursar, Warden and all the conveners of committees and cells to make sure efficient functioning of the institute. The IQAC frames policies and works towards the full compliance of the same for quality improvement.

The institute with grant-in-aid autonomous status follows rules and regulations of the University Grants Commission, State Government, Directorate of Higher Education, Prayagraj and Dr. Rammanohar Lohia Avadh University, Ayodhya to which it is affiliated. Uttar Pradesh Higher Education Service commission (UPHESC), Prayagraj selects eligible candidates and sends the letter to the management for issuing the appointment letter to the concerned candidate. On the other hand, all appointments of non-teaching staff are made through the selection committee constituted by Management in accordance with U.P. state rules and policies. All teachers and non-teaching members are promoted under Career Advancement Scheme (CAS) to be consistent with the rules of State and Central Governments. The IQAC plays an important role in determining timely promotions of teachers and non-teaching staff members.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/Policy.html
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of employees, the institute has adopted certain measures to mete out financial assistance. The management usually comes forward with helping hand to any employee who has fallen prey to any kind of difficulty. The institute renders its welfare services through its Employee Welfare Cell. To meet this end effectively, there prevails a well defined welfare policy. A few welfare measures are as follows:

1. Faculty members are promoted to attend programs such as, national, international conferences, seminars, webinars, symposiums and workshops and they are given the facility of reimbursement of registration fee.
2. Faculties are encouraged to organize lectures of renowned professors of India and all the expenses incurred wherefrom are borne by the institute.

3. The institute provides interest free Revolving Loan Facility to support its members through Salary Earned Co-operative Society.
4. The institute has a provision of fee concession for the wards of both teaching and non-teaching staffs.
5. The institute conducts Faculty Development Programmes for both teaching and non-teaching staffs.
6. The institute provides facilities such as Recreation Centre, Meditation cell, Gymnasium etc. for all students and employees.
7. The institute provides the facility of free Wi-Fi and internet to all students and employees.
8. Health check-up camps are arranged at the institute time to time.
9. The institute makes sure hygienic working environment for both employees as well as students.
10. All classrooms, seminar/conference venues are well equipped with modern technology to facilitate teaching-learning programmes.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/Others.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

86

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system effectively works at the institute to carry out assessment tasks. It reviews each employee's job performance and identifies areas of weakness needing immediate remedy. At each academic year, all faculty members including non-teaching fill a Performance Based Appraisal System (PBAS) Pro-forma based on Academic Performance Indicator (API) to be verified by the heads of concerned departments followed by the Director of IQAC. The institute strictly follows norms instituted by the UGC Regulations No. F.3-1/2009 dated June 30, 2010 on "Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher education-2010" and other amendment circulars. Faculties are promoted to the higher grade only if they complete all the requirements mentioned in UGC Career Advancement Scheme.

To maintain API scores, all teachers keep maintaining records of different activities related to teaching, learning, evaluation, research, co-curricular, extra-curricular and outreach activities. Faculty members are recommended for promotion on the basis of API score and thereby required to appear before the screening-cum-selection committee. For non-teaching staff, Annual Performance Assessment Report is maintained by the IQAC on the basis of punctuality, discipline, behaviour, co-operation, reliability and capability. For the promotion of all third and fourth class staff-members, the principal of the institute constitutes a screening-committee comprised of a president and two other members to do the needful.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/APAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial integrity, the institute has put in an effective foolproof mechanism to conduct timely internal auditing of the different accounts. Every year, as per Uttar

Pradesh State University Act, all accounts are checked and verified by auditors of the Government to make sure financial compliance. The internal audit is conducted by the authorized a Chartered Accountant and his team appointed by the management committee. They visit the institution quarterly and verify all financial transactions and submit a comprehensive report of observations for further action/rectification. On the basis of the observations, the accountants do needful corrections if required and suggest precautionary steps to avoid recurrence of such errors in future, if any. The Local Fund and Audit Department, Uttar Pradesh accomplishes external audit and prepares a statutory report to the state government as well as to the management committee. The audited sheet is duly verified and signed by the responsible chairpersons. During the last years, no major audit objections have been raised by the auditors. This shows that the transparency in financial matters and financial discipline is maintained genuinely. Copies of internal and external audit records are available on the website of the institute.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is well-committed to keep up its quality education, it uses its funds availed from various sources optimally. Since it is a grant-in-aid autonomous institution, the substantial portion of fund is obtained from students in the form of fees. Besides, financial assistances are also obtained from other resources such as; the Department of Higher Education, Government of Uttar Pradesh in the name of seminar, conference and minor/major research project, alumni/philanthropists, and self-finance courses. The institute expends a major portion of fund on the salary of contractual teaching and non-teaching staff, the maintenance of the infrastructure and the construction of new academic blocks and routine administrative requirements. In addition, some amounts of obtained funds are earmarked to meet expenses to be incurred on seminar/workshop/conference, NSS, Rovers/Rangers, Sports activities, cultural activities and various mid-term/term-end examinations at institute level. Moreover, for additional expenses over and above the budget proposals, special provisions are accomplished with the consent of the management committee. The management committee transparently utilizes funds for accomplishing teaching-learning practices.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/aqar.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institute plays major role in making academic and administrative strategies and policies and helps all concerned committees and cells to implement the same for the achievement of desired results. Periodic meetings are held to review the progress of plans. The IQAC works significantly towards maintaining the quality of the institute at academic as well as administrative level such as:

1. The IQAC accomplishes academic audit at the end of every session;

2. It encourages faculty members to use information and communication tools and platforms for making the teaching-learning more interesting and informative;
3. It encourages faculty members to publish quality research papers in international journals and books from the leading publication houses to meet the benchmarks set up;
4. The IQAC encourages faculty members to participate in various career progression programs;
5. It looks after mentor-mentee scheme and extends supports whosoever needs;
6. The IQAC works along with other faculty members for keeping green-clean campus;
7. The IQAC plays major role in the promotion of employees. It constitutes promotion-cum-screening committee for determining the veracity of the application.

In addition, the IQAC performs the following activities to make sure credibility of the institute:

1. To form committees at the institute level.
2. To conduct meetings regarding plans and policies of the institute.
3. To determine timely submission of AQAR.
4. To participate in Quality assuring and evaluating Schemes like ISO, NIRF and AISHE.
5. To visit all the departments of the institute to check out various measures for quality culture.
7. To maintain the Best Practice.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC from the very day of its constitution has actively participated in evaluating teaching and learning processes and always strived towards improving quality. At the outset of every academic session, it prepares a tentative outline for carrying out curricular, co-curricular and extra-curricular activities in/on time with the help of heads and faculty members. To determine the implementation of the same, every department head is directed to prepare departmental annual plan.

Since the institute prioritizes teaching-learning, BoS meetings are called in to make needful rectifications in the syllabi to be consistent with university guidelines. In the said process IQAC plays very significant role.

To regularize student's learning the institute has adopted outcome based education so that they can excel in their professional career. The learning outcomes of the students are reviewed at periodic intervals. To make sure that the institute is continually improving its quality education and meeting the expectations of stakeholders, the IQAC renders following three key practices:

1. Conducts Annual Academic Audits (AAA) to assess the strengths and weaknesses of the departments. For academic, administrative and examination reforms, it conducts survey at the administration level.
2. Reviews feedbacks obtained from students and stakeholders to facilitate reforms in the teaching-learning process.
3. Helps signing Memorandums of Understanding (MoUs) with reputed institutions and industries that have academic and industrial importance.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/TLProcess.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.knipss.ac.in/feedback.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For gender equality and gender justice, the Woman Grievance Redressal Cell was established under the Act No. 20 of 1990 of Govt. of India under the able surveillance of the then principal. The Cell is responsible for looking into any complaints filed by students & staff about woman grievances at the college. The functions of the cell are to purely safeguard the rights of female students, faculty and staff members. The Cell also tries to inculcate hygiene habits and to determine a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The counselling cell processes oral and written complaints. Time to time, the cell conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work place and about health, hygiene etc. The cell organized the above-mentioned activities for the female students in lieu of opportunities available and by utilization of various resources. For example, 'Familiarization and Sensitization Program' was

executed for introduction and functioning of the cell, 'Self-Defense Program' was conducted to enhance the self-reliance and confidence of the female students in day-to-day life.

File Description	Documents
Annual gender sensitization action plan	http://knipss.ac.in/aqar.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://knipss.ac.in/aqar.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed of for the recycling through the authorized scrap dealers and Gram Panchayat and remaining wastes are dumped into designated pits. Some solid wastes are used for production of vermicompost. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed. Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and disposal of liquid waste is done carefully at appropriate sites so that it should not cause any harm to the environment. The water soluble waste is stored in a tank and dumped in the ground. E-waste like oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers. Biomedical waste in the institute are mostly generated by

department of Zoology, Botany, Microbiology, Environment Science, which include mainly harmless plant and animal remains to be disposed in decomposing pits for bio-fertilizer. Hazardous wastes are deposited in secure landfills, which provide appropriate separation between the bottom of the landfill and the underlying bedrock or groundwater table.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities: The institute tries to maintain an inclusive environment for students to promote tolerance, harmony and equality for cultural, regional, linguistic and may other diversities existing among them through various programs. Institute conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the above said feelings among the students and the faculty, some commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The teaching and non-teaching staff of institute jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. Besides academic and cultural activities, institute has well built up infrastructure for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens For the sensitization of students and employees of the institution towards the Constitution, the Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures for the sensitization of students about responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Postgraduate students have the research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution to society. Various departments of institute constitute the part of curricular teaching and evaluation to sensitize students for the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Induction of the students on values, rights, duties and responsibilities. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://knipss.ac.in/aqar.html
Any other relevant information	http://knipss.ac.in/aqar.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates many festivals and events as an integral part of learning, which builds strong cultural belief in students. The College is celebrating the national and international days, events and festivals with tremendous efforts throughout the year. Relevant lectures are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar (14 April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September) by eminent academicians and scholars. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swacchta Pakhwada, is organized every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organizing programs on gender equality and justice. World Environment Day (5 June) is celebrated with the planting of saplings. Cultural programs are organized on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed

with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day. National Unity Day, Madanlal Dhingra Shahidi Divas, Kargil Vijay Divas, Uda Devi Shaheedi Diwas, National Youth Day, Neta Ji Subhash Chandra Birth Anniversary, Mahatma Gandhi Shahidi Divas, Celebration of Jaliywala Bag Shahidi Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (U.P.) is a reputed institute and located in socioeconomically poor region of district Sultanpur, Uttar Pradesh. The institute has a good work culture and environment for teaching and learning. The institute always tries for welfare of society in different ways. The institution regularly carries out curricular, co-curricular, extracurricular and extension activities in the institute and nearby places to sensitize students and villagers about social issues, community needs and national goals. The institute has adopted following Best practices: 1 Activities of Students Forum 2 Babu K. N. Singh Memorial Lectures Series 3 Extension Activities for Farmers Promotion 4 Legal Aid Clinic

File Description	Documents
Best practices in the Institutional website	http://knipss.ac.in/bestpractices.html
Any other relevant information	http://knipss.ac.in/Distinctiveness.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Training cum Product Based Institute Sultanpur district is the part of eastern U.P. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute imparts training programs like Beekeeping, Agricultural drone pilot training for farmers etc. 2. Practice Adopted by Institute for Biodiversity Conservation and Environmental Protection The institute has rich Department of Environmental Sciences, which has IIRS/ISRO-EDUSAT nodal centre for ADD-ON Courses including diploma/ certificate course for all M.Sc. students since 2018, which is helpful for career gradation in GIS and GPS programing as well as field job in government and private sectors. The institute has Biodiversity club and Eco Club (TATVA) that assess and monitor the plants and animal diversity within the campus and conducts co-curricular and extra-curricular activities to raises awareness amongst the students to protect biodiversity and environment. The members of the clubs take an active role to protect environment and biodiversity conservation in college campus and beyond the campus through community participation. Kamla Nehru Institute of Physical and Social Sciences filed two utility patents under office of Controller General of Patents, Designs and Trade Marks, Department of Industrial Policy and Promotion, Ministry of Commerce and Industry Intellectual Property Government of India.

Memorandum of Understanding (M.O.U.) for Training: (Displayed On website of institute)

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a wellplanned and documented process. As per the university academic calendar, the Institute prepares its own academic calendar for annual as well as semester courses running in the institute. The institute prepares curricular,co-curricular, extracurricular, and outreach activity plans for each session. Being consistent with the academic calendar, each faculty member prepares his /her own annual or semester academic plan. To meet the academic end positively, these plan helps faculty members as a road map for futuristic activity for the session.Each faculty member submits his/her class conducting report (CCR) reflecting all monthly activities (including curricular, extracurricular, and outreach Activity) to the office of IQAC. Such channelized processes ensure the accountability and responsibility of faculty members for quality initiation.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://knipss.ac.in/TLProcess.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Kamla Nehru Institute of Physical and Social Science is an autonomous instituteaffiliated to Dr. Rammanohar Lohia Avadh University, Ayodhya. In the beginning of every academic session, the university notifies an academic calendar for all the programs and in line with it, the institute prepares own academic calendar for all academic programs by including working days and holidays which is approved by the head of the academic council. Thereafter, an activity plan is prepared which consists of curricular activities (Programme outcome and Course outcome) and extra-curricular activities. Subsequently, the approved academic calendar and activity

plan is circulated to all the faculties of the Institute and in accordance to it all the faculties and department within it prepares the time table for the theory classes, practical classes, remedial classes, Add on Classes, Vocational course's classes, guest lectures and seminars, welcome/farewell party. The end semester/session theory and practical exams are conducted as per dates notified by the University. The approved academic calendar/time table is circulated to all the staff & students through e-mail /Whatsapp group, displayed on the notice boards and also uploaded in the college website for information & compliance. Department heads closely.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://knipss.ac.in/academiccalender.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
17	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
35	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
3714	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
Institution integrates crosscutting issues relevant to	

Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Professional Ethics Faculty of Education conducts different activities such as Micro Teaching, Practice Teaching, Internship and Supervision work, Dissertation, to enhance the student's capacity as a professional and ensures moral and ethical development in their respective field. Law Faculty - Organizes moot - Court at regular interval, Visiting of District Court, District jail, High-court for ensuring professional development of students. Students may be capable of understanding the procedure of the above institution. BBA - Students involved in Internship as a training programme in different companies to understand the various aspects of their professional area. Agriculture Faculty- Internship program and RAWE (Rural Agriculture Work Experience) make students expertise in their respective fields. Gender, Human Values - Besides the professional development we put our best efforts to inculcate human values among students so that holistic development of individuals may be achieved. Institute organized different activities such as community programmes, Blood donation Camp, Girl Child awareness programme, women day celebration. Beti bachao beti padhao programme etc to develop the human values and make them sensitive about all their surroundings for sustainable development. We celebrate different days of national/international importance like Ozone Day, Environment Day, Teacher's Day, International Water Day, World AIDS Day, Global Hand wash day, World Tiger Conservation day, Major Dhyanand birth ceremony, Swami Vivekanand birth ceremony etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

9099

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	http://knipss.ac.in/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://knipss.ac.in/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4240

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

6147

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners:

This institute has a well-developed mechanism to recognize advanced learners and slow learners. Memory skill and learning ability of students are assessed at two levels. For assessing memory skill, online monthly tests are conducted for every class to identify students with advanced and slow learners. For assessing the learning ability, continuous internal assessments (CIA) are done. Participation in various curricular, co-curricular, extracurricular and extension activities are recorded for this purpose.

For slow learners, following support is provided:

- Remedial classes.
- Providing self-learning materials (SLM).
- Providing peer tutoring by advanced learner students.
- Mentoring by teachers.
- Encouraging them to access digital libraries provided by the institute.
- Providing them additional learning material through online sources like YouTube, Blogs, WhatsApp, etc.

For advanced learners following support is provided:

- Extended access of departmental as well as central library.
- Extended access to various digital libraries.
- Engagement in peer teaching to slow learners.
- Academic recognition, award of books, etc.
- Writing assignment, review articles, etc.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/SupportingScheme.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11571	212

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods EXPERIENTIAL LEARNING:

Field Visits: Field visits by the students of UG and PG Botany as well Geography. **Crop Cafeteria:** Agriculture students develop crops cafeteria in kharif and Rabi seasons for live demonstrations of cropping patterns.

Beekeeping: Beekeeping is an environmentally sound learning activity involving integration of different steams odagricultural.

Practice teaching: Practice teaching is the perfect method of experiential learning for B.Ed. students.

Laboratory Practical: Experiential learning can be achieved only by doing experimentation in the laboratory. **Court Visit and Jail Visit:** Students of LLB visit the district court and jail in order to learn the proceedings and to get the exposure of treatment of prisoners.

PARTICIPATIVE LEARNING:

Student seminar presentation: Seminar presentation is compulsory for the PG students. **Group discussion:** In GD

students participate to interact on topic and develop their critical thinking skills. Microteaching: Students of B.Ed. and M.Ed. participate in practice on various teaching skills. Moot Court: LLB students learn about lawyers' skills, professional ethics, confidence and advocacy.

PROBLEM-SOLVING METHODOLOGIES:

Assignments: For the students of various courses at UG level.

Dissertation: B.Ed. and Geography, Economics.

Project work: Students at PG level complete the project work on assigned topics to solve given problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://knipss.ac.in/TLProcess.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The infrastructural facilities of the Institute are described in the metric no. 4.1.3. The number of ICT tools-equipped classrooms and seminar halls has reached 93 in number. The features of these ICT tools are described in metric no. 4.3.1. This includes internet connectivity of 50 Mbps, 825 computers with firewalls, 5 KYAN HD portable projectors cum smart class systems, a well-equipped audio-visual lab for the development of academic content, LCD projectors, and so on.

Use of PowerPoint presentation: Teachers of this institute use PowerPoint presentation to make the teaching-learning process more interactive and engaging.

Use of Smartboards: Smartboards are used by the teachers to make the teaching-learning process more creative. Smartboards offer the platform to use Augmented Reality (AR) and creative models to foster the learning process.

Use of open-source software: Google offers a number of open-source programmes. Online quizzes and polls in the form of 'Google Forms' can be used to record student feedback.

'Google Sheets' are used by teachers to deal with the data analyses.

Use of open-access educational resources: Teachers of the institute use online open-access CC-BY resources. These resources are appealing, especially for the students with higher learning ability.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

131

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a well-developed and efficient mechanism of internal assessment in the form of assessment of student's attendance, monthly test and half yearly exam. In programs where practicals are conducted, discipline and behaviour of students are regularly monitored as a part of Continuous Internal Evaluation (CIE). As far as tests and mid-term examinations are concerned, our internal assessment is transparent, as students can challenge their answer book if unsatisfied. Students can improve themselves on the basis of outcomes of the CIE. In terms of frequency, the institute organizes monthly tests, quiz and midterm examinations. As per NEP 2020 15 marks are assigned for CIE plus midterm examination for the theory, while 25 marks are allotted for the practical examination.

As for the mode of internal evaluation, monthly tests and quizzes are conducted in the classroom. This institute tries to be paperless and tests are done either through online mode using google form or questions are shared through projectors. Internal assessment on the basis of CIE and monthly tests are done at the level of Departments, while pre university exams are organized at the level of faculty/institute. Answer Books are evaluated by the teachers of this institute only.

File Description	Documents
Any additional information	View File
Link for additional information	https://knipss.ac.in/examination.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

This institute has very efficient and time-bound mechanisms to deal with internal examination-related grievances. Since the autonomy, the institute has constituted an examination committee headed by the Controller of Examination (CoE). Examination coordinator, assistant superintendents, invigilators, non-technical staff, and other supporting staff are the members of various committees dealing with the internal examination and evaluation. Question papers are framed by the learned faculty members and external subject experts approved by the BoS and passed by the Academic Council of the Institute. Answer scripts are evaluated by the qualified teachers of this Institute and approved teachers of other Institutes. After evaluation of answer books, the marks

are uploaded at the ERP, which. After declaration of result on dedicated website (<https://knipssexams.in/>) students can access their results by logging in with their credentials. Any clarifications or grievances related to the examination are entertained by the assigned member of the Examination Department. If any discrepancy, like mistakes in the question paper, mark allotment, or correction, is identified by the students, the grievance is entertained by the assigned authority of the Examination Department. The discrepancies are resolved, and the necessary corrections are done by the concerned department with in time.

File Description	Documents
Any additional information	View File
Link for additional information	https://knipss.ac.in/examination.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Outcome-Based Education (OBE) is the education in which an emphasis is given on a clearly articulated idea of what students are expected to know and be able to do. The learning outcomes constitute the criteria by which curriculum is developed or redesigned, instructional materials are selected, teaching methods are adopted, and evaluation is conducted. OBE helps the higher educational institutes to analyse, assess and map the curriculum learnt by students based on questions attempted to attain Program Outcomes (POs) and Course Outcomes (COs).

This institute adapted the OBE system along with the New Education Policy (NEP) 2020. All the programs and courses, which are covered under the umbrella of NEP 2020 have their own and very specific POs and COs. The POs and COs are clearly mentioned in the curriculum designed by the Directorate of Higher Education, Government of Uttar Pradesh and approved by Board of Studies (BoSs) of affiliating university, Dr. Ram Manohar Lohia Avadh University Ayodhya. POs and COs of all programs and courses are also informed to the students as well as teachers on Departmental notice boards and in WhatsApp groups.

The Institute has been awarded academic autonomy under the UGC scheme since the academic session 2023-24. Since then, POs and COs of all the programmes are designed by the departments and approved and BoSs and Academic Council of this institute only.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knipss.ac.in/OBEducation.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Guidelines for mapping the attainment of OBE

The attainment of POs and COs is assessed by measuring the score on 10-point score. This score is generated from the responses of questionnaire attempted by the students at the end of semester.

Mapping of the scores

Scores obtained by the students is categorized at four attainment level.

Score obtained

Attainment level

0 to 33 %

Attainment average

33 to 66 %

Attainment good

66 to 100 %

Attainment excellent

Analysis of the attainment level

The OBE committee shall analyze the map of attainment level and design the action plan to improve the method of teaching-learning.

Follow-up action plan

After analyses of the attainment level OBE committee will endorse the "Teacher training cell" to organize re-skilling programs for teachers for effective implementation of OBE in coming academic session.

Review of the OBE System

The OBE committee of the Institute shall review the implemented system based on stakeholders' feedback and analysis. Due attention shall be given to incorporate the needs of the students and developmental concerns of nation. The OBE policy shall be updated to incorporate changes in the government policies, new initiatives in higher education and demanding innovations by the Institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://knipss.ac.in/OBEducation.html

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

3352

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://knipss.ac.in/examination.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knipss.ac.in/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.325

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

41

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://knipss.ac.in/aqar.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution provides a favourable environment for research and innovation and implements initiatives to promote a 'research culture'. The institutional support is given to its faculties for research projects to secure external funding through flexible administrative processes and infrastructure. The institution also provides internal research grant to encourage research activity which is crucial for any institution to facilitate the research. The institute invites eminent scholars of their field to deliver their talk on various topics through Babu K N Singh Memorial Lecture Series every year. The Institution's Innovation Cell and Research & Development Cell play significant role to facilitate research and development activities. Faculty members are encouraged to take part in seminars, conferences and workshops to broaden their subject-specific knowledge and to stay up-to-date on the latest trends and techniques in

their particular fields in order to support research and innovation. The Institution has the necessary resources and knowledgeable faculties to supervise Ph. D. research students. Research scholars and faculty members are encouraged to publish their findings in journals of national and international repute to fulfil the purpose of knowledge transfer. More than hundreds research articles are published by faculty members every year. An interdisciplinary research journal titled "Vimarsh" (ISSN- 2347-3169) is published by the institute yearly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/aqar.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://knipss.ac.in/aqar.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

55

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

604

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities of the institute reflect growing

sensitivities among students towards community issues, gender disparities, social inequality etc. and thereby inculcate values and commitment into them. Extension activities are generally conducted in neighbouring communities by NSS, Rovers- Rangers, Internal Quality Assurance Cell (IQAC), and different departments of the institute to groom students' personalities and to make them aware of various societal problems through constructive activities. Students have the option to participate directly in nation-building through NSS in adopted villages. Rovers-Rangers training camp proceeds likewise. In addition to these numerous programmes including blood donation rallies, Voting awareness rallies, Literacy awareness campaigns, AIDS awareness programmes, and Cleanliness drive etc. were conducted in adjoining areas of the institute. Having acquainted students, teachers, and staff with social issues, community needs, and national interests, the institution regularly engages them in extension programmes in neighbourhood. The Institute strives to make its students into better people by instilling virtues of empathy, care, and sensitivity toward the needs of the weaker and less fortunate segments of society, in addition to educating them as well-rounded young adults. By including students and staff members in various national plans and programmes that are occasionally established/organized by governments, feelings of solidarity, brotherhood, equality, and nationalism are fostered and strengthened.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/activity/activity.asp
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

10041

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

917

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

There is a well-committed Campus Maintenance Committee at the Institute to look after infrastructural facilities such as, class rooms, laboratories, hostels, E-content Developing Studio, E-Pathshala, Research and Publication etc. Besides, it works for the upkeep of maintaining and uninterrupted supply of electricity (On-grid and off-grid), furniture, potable water, gardening etc.

1. Campus Maintenance Committee: It is constituted of the senior faculty members approved by the Governing Body of the institute. The committee monitors and looks after maintenance works existing and undergoing at the Institute and makes needful arrangements for incorporating new academic infrastructural amenities if there happens any need. It also accomplishes needful civil works such as whitewashing, construction works and renovating of buildings, etc.

2. Purchase Committee: The main motive of the purchase committee is to ensure quality control of all purchased goods and equipments often required for the laboratories. Necessary stationeries are bought after having prior permission and scrutiny to make sure optimal utilization of funds allocated to the respective departments during each academic year. The Purchase Committee approves expenditure based on quotations.

3. Management Committee: The management committee monitors the realization of expected income as well as actual expenditure. The "Advisory Committee" of self-finance

departments manages requirements of various departments and sends a list of proposals for the final approval of the management committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A sports council of the Institute has established to promote Sports talent among students and to utilize all the resources optimally. Institute has adequate equipments available for sports and cultural activities.

1. Indoor and outdoor sports facilities are available with necessary sports equipment and gadgets. Specific play field namely Badminton Court, Netball Court, Volleyball courts along with flood lighting facility, Football field, Cricket Field, Kabaddi field, Kho-Kho court, and Track & Field (Athletics) have been made sport goods & Play fields to students.

2. Adequate facilities for Table Tennis, Pistol/ Rifle shooting, Taekwondo, Chess, Carom, Power Lifting/ Weight lifting & Kick boxing are made available.

3. Institute plan sports promotional scheme, provides Diet, T.A/D.A, sports kit, sports goods etc. to players for participation at various levels of competition.

4. Babu K.N. Singh cricket Academy is running in the campus for future generation of cricket.

5. Gymnasium: Gymnasium has 25 separate junctions/machines along with open weight and bars following biomechanical principles for separate muscles, having well maintained area 206Sq.m.

6. Yoga Cell/ Meditation Center: Provision of meditation cell is also open for welfare of students and staff. Staff is appointed to look after Yoga and Fitness activities.

7. Recreation Center: Recreation center is established for worthy use of leisure time of students as well as staff.

8. Outdoor platform and Auditorium is available for various cultural activities like singing, dancing, drama etc. Institute encourages all the students to participate in most of the sports and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/Gymnasium.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

93

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/GEOTAGIMAGE.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

389.73

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Central Library of the Institute is located at its main campus and equally furnished library in terms of books, journals and other facilities has also been established at its new campus, Faridipur. Both libraries collectively possess more than 85119 books, E-books more than 91000, E-Journals more than 8800 and 146 Journals. In addition, many departments have their own departmental libraries to facilitate PG and research students. There are about 65 rare books in the library. A Central Library Advisory Committee of the institute monitors and suggests purchase of books and journals, and suggests measures to make library user-friendly. To purchase books and journals, the librarian calls all heads of departments to recommend books and journals. A list of recommended books and journals is sent to Central Library committee for approval after which budgets are sanctioned to purchase. The central library is fully computerized and digitally catalogued since 2016. All the books are bar-coded. The library automation software 'LimSys Enterprise 4.5' provided by Renuka Associate Pvt. Ltd, is being used as integrated library management system. Library reading has separate collection of books, journals, magazines and newspapers. The facilities of computers, printers, and Xerox machine are available for students.

Recently central library of the Institute is upgraded with 20 PCs for Research Scholar and RFID security gate, RFID staff station reader, standard middle ware application/interface software etc. Library is opened for both students and faculty members from 10.00 am to 5.00 pm on working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://knipss.ac.in/Library.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

12.66

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

846

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. The description of the same is provided below.

1. The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is 50 MBPS/Per Campus provided by Jio (Reliance).
2. Institution has a total of 825 computers for students & staff. Institution uses firewall service from Fortynet and the support license is latest renewed in 2020-21 to 2023-24.
3. Institution has provided 25 Nos Unifi Sophos Access point in and around campus for all staffs and students.
4. Networking Peripherals: Institution has networking switch provided by NETGARE & DLINK of speed 1 GBPS.
5. Licensed version of OS: The institute has license copies of Windows Operating System.
6. The institute purchases printers as per the requirements given by the departments. The institute has in all 42 laser printers, 09 Colour Print and 12 Copier.
7. The institute installed 05 KYAN HD Portable Projector cum Smart class System as per the requirements given by the departments for advance learning.
8. The institute has a well-equipped audio-visual lab for development of academic content. This has been very useful during the initial phases of pandemic.
9. Upgrading of IT is seen in teaching learning process as OHPs in the institute have been intermittently replaced by LCD Projector.
10. The institute has adopted office automation module like admission, message services, finance and account, staff profile and leave record, certificates, inventory etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://knipss.ac.in/it-Policy.pdf
4.3.2 - Number of Computers	
815	
File Description	Documents
Upload any additional information	View File
List of Computers	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
123.97563	

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management: The classrooms are well equipped with ICT tools like Wifi and Projector, and other technologies for better and effective teaching. CCTVs installed in each classroom to make sure of the safety and the security of all students, teachers and equipment.

Laboratory: In view of all six departments of science faculty, there is a research policy at institute level to achieve effective, efficacious and experiential cum experimental learning -

1. Locations of laboratory safety showers, eyewash stations, and fire extinguishers help to assure protective measures to minimize the casualties.
2. General Instructions to students regarding the safe and secure usage while in the laboratory are displayed in each lab.

Library: The library of the college has well defined mechanism in place to identify the purchases based on the courses offered, check on facility to be provided for the students and faculty members.

Computers: The Institute has a well-established mechanism for the maintenance of computers (Hardware and Software). There is a policy developed to maintain student and computer ratio,

so that all students will be benefited for academic purposes.

Institution follows all safety and security norms required for an educational institution and makes optimal use of all cyber security mechanism. Besides, appropriate measures are taken to make the campus safe for all students and staff members. Safety of girls is on top priority.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://knipss.ac.in/Computer.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

14153

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

75

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://knipss.ac.in/CapacityBuilding.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
4334	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
4334	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

86

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

1170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a students' council for each academic year and it consist of 01 President, 01 Secretary, 02 Special representatives & 04 Faculty representatives, a total of 08-10 members body. Student's council is elected and formulated by themselves. The Students' council help the administration and management of the institute to take decision in the welfare of the students. Students represent in various academic & administrative bodies of the Institute like Library development committee, Campus Environment Protection and Hygiene committee, Anti Ragging cell, Women cell and Anti Sexual Harassment committee, Cultural committee, Sports Council as well as IQAC. For academic year 2022-23 the structure of the students' council is as follows:

File Description	Documents
Paste link for additional information	http://knipss.ac.in/StdCouncil.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. The Alumni Association Contribution through various means and share their experiences regarding skills, recent technologies & trends in corporate world, application of knowledge and corporate working culture. 3. Alumni are working in organizations at various capacities. They assist and guide the students to crack the interviews. 4. Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. Through the journey as an entrepreneur, they learnt various skills & knowledge. They enlighten the students with their success stories and challenges faced. 5. We at KNIPSS have a tradition of inviting alumni for Annual Alumni Meet. This is the best platform for networking and sharing new trends and current happenings in the corporate world. These inputs are helpful to academicians for moulding the aspiring students. 6. Our Alumni in association are engaged in conducting social activities for the welfare of the society through Donations in the form of Books, Blankets, Chairs, Mats, Storage containers, Stationary etc.

File Description	Documents
Paste link for additional information	http://knipss.ac.in/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The institute was established in the year 1973 with a defined vision to prepare students to own responsibility and work towards achieving the goal of economic self-dependency. Babu K. N. Singh, the founder believed that any social, economic and political target could not be achieved unless there was existed an ethos of economic independence. The institute offers various soft skill courses as fillip such as add-on courses, UGC diploma courses and online certificate courses. For the holistic development of young students, the institute utilizes traditional as well as modern modes of teaching and learning so that they could be groomed and prepared to meet and compete in the present scenario of need and demand. To keep teaching and non-teaching staffs updated, the institute regularly makes arrangement to organize national, international seminars, webinars, workshops, and lecture series to enrich potential of faculty members, research scholars, non-teaching staff, and students. The overall functioning of the institute is taken care of by the management and draws attention of various cells and committees to live out the vision and mission of the institute. Through various flagships such as quality enhancement, research, student support and progression, community uplift programs, the institute works towards meeting the expected goal. The institute was conferred the autonomy by UGC in 2023 in view of its effective management and leadership, attractive infrastructure, and teaching-learning ambience. The institute enjoys very promising record of governance and accountability which promotes unity and integrity among its stakeholders.</p>	

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To turn vision and mission into ground reality, the institute since its establishment has been practicing decentralized, participatory and inclusive approach and management for smooth functioning. Principal is the head of the all academic and administrative activities at the institute. Principal along with Heads of various departments and office superintendent takes crucial decisions in the light of obtained suggestions and proposals. To implement decisions taken in the general meeting effectively, responsible chairs/faculties are duly informed. At the institute level, a clear hierarchy prevails for making decisions, proposals and plans. At the beginning of every academic session, the management calls on a meeting to give strategic direction and guideline. Management committee delegates power among its various committees with clear deadlines, and takes into account the latest update. The management proceeds through participatory initiatives. The management believes in prioritizing students' welfare and the institute. Major decisions related to policy, finance and infrastructure, the management head along with its important members of academic and executive council. Besides, the institute has several committees to live up to the policy of decentralization. The institute delegates multilevel tasks and responsibilities to the responsible staff to carry out plans and policies in/on time. The institute operates additional cells/committees made imperative by the state government and UGC. The collaborative/participatory approach of the management is continuously working towards the all-round development of the institute.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/committee.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute holds presently grant-in-aid and autonomous status. It implements policies and plans formulated by the University Grants Commission New Delhi, Department of Higher Education Uttar Pradesh, and Dr. Rammanohar Lohia Avadh University Ayodhya to which it is affiliated. To be consistent with the vision and mission of the institution, a few strategic plans are also formulated by the IQAC after extended discussions, reflections, and reviews. Various committees and their in-charge form the Organogram of the institute and thereafter circulars are issued for the implementation of the plans and the periodic review of them for the outcome. Having implemented most of the recommendations of NEP 2020, the institute is continuously heading towards achieving the optimal output by using its maximum potential. The institute promotes liberal education and furnishes students with various important opportunities. To develop skilled worker at various levels and to meet industrial needs, Institute has established vocational studies centre. The institute regularly conducts auditing such as Green Audit, Energy Audit, and Gender Audit. Faculties have published research papers in reputed journals and books from the famous publishing houses. The institute has successfully organized three national seminars under the sponsorship of the Department of Higher Education, Government of Uttar Pradesh. In view of students demand, a few new subjects have been incorporated at undergraduate and postgraduate level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://knipss.ac.in/Distinctiveness.htm 1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the institute is well-framed in a hierarchical order. At every stage, duties and responsibilities are clearly demarcated and defined. The Management Committee is the highest decision-making body. It always works towards realizing the overall development of the institute. Principal is the ex-officio of all academic and administrative affairs of the institute. The executive leadership is consisted of the Vice-principal, IQAC Director, Faculty-in-charge, Heads of the departments, Chief proctor, Bursar, Warden and all the conveners of committees and cells to make sure efficient functioning of the institute. The IQAC frames policies and works towards the full compliance of the same for quality improvement.

The institute with grant-in-aid autonomous status follows rules and regulations of the University Grants Commission, State Government, Directorate of Higher Education, Prayagraj and Dr. Rammanohar Lohia Avadh University, Ayodhya to which it is affiliated. Uttar Pradesh Higher Education Service commission (UPHESC), Prayagraj selects eligible candidates and sends the letter to the management for issuing the appointment letter to the concerned candidate. On the other hand, all appointments of non-teaching staff are made through the selection committee constituted by Management in accordance with U.P. state rules and policies. All teachers and non-teaching members are promoted under Career Advancement Scheme (CAS) to be consistent with the rules of State and Central Governments. The IQAC plays an important role in determining timely promotions of teachers and non-teaching staff members.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/Policy.html
Link to Organogram of the institution webpage	http://knipss.ac.in/Organogram%20of%20Administration.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For the welfare of employees, the institute has adopted certain measures to mete out financial assistance. The management usually comes forward with helping hand to any employee who has fallen prey to any kind of difficulty. The institute renders its welfare services through its Employee Welfare Cell. To meet this end effectively, there prevails a well defined welfare policy. A few welfare measures are as follows:

1. Faculty members are promoted to attend programs such as, national, international conferences, seminars, webinars, symposiums and workshops and they are given the facility of reimbursement of registration fee.
2. Faculties are encouraged to organize lectures of renowned professors of India and all the expenses incurred wherefrom are borne by the institute.
3. The institute provides interest free Revolving Loan Facility to support its members through Salary Earned Co-operative Society.
4. The institute has a provision of fee concession for the wards of both teaching and non-teaching staffs.
5. The institute conducts Faculty Development Programmes for both teaching and non-teaching staffs.
6. The institute provides facilities such as Recreation Centre, Meditation cell, Gymnasium etc. for all students and employees.
7. The institute provides the facility of free Wi-Fi and internet to all students and employees.
8. Health check-up camps are arranged at the institute

time to time.

9. The institute makes sure hygienic working environment for both employees as well as students.
10. All classrooms, seminar/conference venues are well equipped with modern technology to facilitate teaching-learning programmes.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/Others.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

86

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system effectively works at the institute to carry out assessment tasks. It reviews each employee's job performance and identifies areas of weakness

needing immediate remedy. At each academic year, all faculty members including non-teaching fill a Performance Based Appraisal System (PBAS) Pro-forma based on Academic Performance Indicator (API) to be verified by the heads of concerned departments followed by the Director of IQAC. The institute strictly follows norms instituted by the UGC Regulations No. F.3-1/2009 dated June 30, 2010 on "Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher education-2010" and other amendment circulars. Faculties are promoted to the higher grade only if they complete all the requirements mentioned in UGC Career Advancement Scheme.

To maintain API scores, all teachers keep maintaining records of different activities related to teaching, learning, evaluation, research, co-curricular, extra-curricular and outreach activities. Faculty members are recommended for promotion on the basis of API score and thereby required to appear before the screening-cum-selection committee. For non-teaching staff, Annual Performance Assessment Report is maintained by the IQAC on the basis of punctuality, discipline, behaviour, co-operation, reliability and capability. For the promotion of all third and fourth class staff-members, the principal of the institute constitutes a screening-committee comprised of a president and two other members to do the needful.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/APAS.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To maintain financial integrity, the institute has put in an effective foolproof mechanism to conduct timely internal auditing of the different accounts. Every year, as per Uttar Pradesh State University Act, all accounts are checked and verified by auditors of the Government to make sure financial compliance. The internal audit is conducted by the authorized

a Chartered Accountant and his team appointed by the management committee. They visit the institution quarterly and verify all financial transactions and submit a comprehensive report of observations for further action/rectification. On the basis of the observations, the accountants do needful corrections if required and suggest precautionary steps to avoid recurrence of such errors in future, if any. The Local Fund and Audit Department, Uttar Pradesh accomplishes external audit and prepares a statutory report to the state government as well as to the management committee. The audited sheet is duly verified and signed by the responsible chairpersons. During the last years, no major audit objections have been raised by the auditors. This shows that the transparency in financial matters and financial discipline is maintained genuinely. Copies of internal and external audit records are available on the website of the institute.

File Description	Documents
Paste link for additional information	https://knipss.ac.in/aqar.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is well-committed to keep up its quality education, it uses its funds availed from various sources optimally. Since it is a grant-in-aid autonomous institution, the substantial portion of fund is obtained from students in the form of fees. Besides, financial assistances are also obtained from other resources such as; the Department of Higher Education, Government of Uttar Pradesh in the name of seminar, conference and minor/major research project, alumni/philanthropists, and self-finance courses. The institute expends a major portion of fund on the salary of contractual teaching and non-teaching staff, the maintenance of the infrastructure and the construction of new academic blocks and routine administrative requirements. In addition, some amounts of obtained funds are earmarked to meet expenses to be incurred on seminar/workshop/conference, NSS, Rovers/Rangers, Sports activities, cultural activities and various mid-term/term-end examinations at institute level. Moreover, for additional expenses over and above the budget proposals, special provisions are accomplished with the consent of the management committee. The management committee transparently utilizes funds for accomplishing teaching-learning practices.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/agar.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institute plays major role in making academic and administrative strategies and policies and helps all concerned committees and cells to implement the same for the achievement of desired results. Periodic meetings are held to review the progress of plans. The IQAC works significantly towards maintaining the quality of the institute at academic as well as administrative level such as:

1. The IQAC accomplishes academic audit at the end of every session;

2. It encourages faculty members to use information and communication tools and platforms for making the teaching-learning more interesting and informative;
3. It encourages faculty members to publish quality research papers in international journals and books from the leading publication houses to meet the benchmarks set up;
4. The IQAC encourages faculty members to participate in various career progression programs;
5. It looks after mentor-mentee scheme and extends supports whosoever needs;
6. The IQAC works along with other faculty members for keeping green-clean campus;
7. The IQAC plays major role in the promotion of employees. It constitutes promotion-cum-screening committee for determining the veracity of the application.

In addition, the IQAC performs the following activities to make sure credibility of the institute:

1. To form committees at the institute level.
2. To conduct meetings regarding plans and policies of the institute.
3. To determine timely submission of AQAR.
4. To participate in Quality assuring and evaluating Schemes like ISO, NIRF and AISHE.
5. To visit all the departments of the institute to check out various measures for quality culture.
7. To maintain the Best Practice.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/igac.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC from the very day of its constitution has actively participated in evaluating teaching and learning processes and always strived towards improving quality. At the outset of every academic session, it prepares a tentative outline for carrying out curricular, co-curricular and extra-curricular activities in/on time with the help of heads and faculty members. To determine the implementation of the same, every department head is directed to prepare departmental annual plan.

Since the institute prioritizes teaching-learning, BoS meetings are called in to make needful rectifications in the syllabi to be consistent with university guidelines. In the said process IQAC plays very significant role.

To regularize student's learning the institute has adopted outcome based education so that they can excel in their professional career. The learning outcomes of the students are reviewed at periodic intervals. To make sure that the institute is continually improving its quality education and meeting the expectations of stakeholders, the IQAC renders following three key practices:

1. Conducts Annual Academic Audits (AAA) to assess the strengths and weaknesses of the departments. For academic, administrative and examination reforms, it conducts survey at the administration level.
2. Reviews feedbacks obtained from students and stakeholders to facilitate reforms in the teaching-learning process.
3. Helps signing Memorandums of Understanding (MoUs) with reputed institutions and industries that have academic and industrial importance.

File Description	Documents
Paste link for additional information	https://www.knipss.ac.in/TLProcess.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.knipss.ac.in/feedback.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For gender equality and gender justice, the Woman Grievance Redressal Cell was established under the Act No. 20 of 1990 of Govt. of India under the able surveillance of the then principal. The Cell is responsible for looking into any complaints filed by students & staff about woman grievances at the college. The functions of the cell are to purely safeguard the rights of female students, faculty and staff members. The Cell also tries to inculcate hygiene habits and to determine a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances. To facilitate speedy delivery of justice, meetings are organized regularly. The counselling cell processes oral and written complaints. Time to time, the cell conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work place and about

health, hygiene etc. The cell organized the above-mentioned activities for the female students in lieu of opportunities available and by utilization of various resources. For example, 'Familiarization and Sensitization Program' was executed for introduction and functioning of the cell, 'Self-Defense Program' was conducted to enhance the self-reliance and confidence of the female students in day-to-day life.

File Description	Documents
Annual gender sensitization action plan	http://knipss.ac.in/agar.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://knipss.ac.in/agar.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Major solid wastes are disposed of for the recycling through the authorized scrap dealers and Gram Panchayat and remaining wastes are dumped into designated pits. Some solid wastes are used for production of vermicompost. Different types of wastes are collected in dustbins according to the nature of the wastes and thereafter disposed. Liquid Wastes like preservatives, reagents and chemicals from science laboratories are collected in plastic buckets and disposal of

liquid waste is done carefully at appropriate sites so that it should not cause any harm to the environment. The water soluble waste is stored in a tank and dumped in the ground. E-waste like oscillators, printers, UPS, cartridges, lithium batteries modems, transistors, transformers ICs etc are disposed routinely by calling scrap dealers. Biomedical waste in the institute are mostly generated by department of Zoology, Botany, Microbiology, Environment Science, which include mainly harmless plant and animal remains to be disposed in decomposing pits for bio-fertilizer. Hazardous wastes are deposited in secure landfills, which provide appropriate separation between the bottom of the landfill and the underlying bedrock or groundwater table.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading

A. Any 4 or all of the above

**software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities: The institute tries to maintain an inclusive environment for students to promote tolerance, harmony and equality for cultural, regional, linguistic and may other diversities existing among them through various programs. Institute conducts several activities to build and promote an environment for ethical and spiritual values among the students and staff. To develop the above said feelings among the students and the faculty, some commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The teaching and non-teaching staff of institute jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, plantation, Youth day, Women's day, Yoga day, Diwali Mela celebration, Holi Milan celebration, Lohri celebrations, etc. Besides academic and cultural activities, institute has well built up infrastructure for a variety of sports activities for the physical development of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens For the sensitization of students and employees of the institution towards the Constitution, the Constitution Day is celebrated on 26th November every year. The program initiates with Preamble reading of the constitution followed by lectures for the sensitization of students about responsibility towards the constitutional values, rights, duties and responsibilities of citizens. Students are encouraged to participate in activities like essay competition on the related themes. viz. 'Economic Thoughts of Dr. B. R. Ambedkar'. Postgraduate students have the research methodology subject as a part of curriculum with the objective to acquaint with the ethics in research in connection with their contribution to society. Various departments of institute constitute the part of curricular teaching and evaluation to sensitize students for the preservation of ecosystem and environment. Students are also sensitized to adapt green practices, conservation of natural resources, alternative source of energy and renewable energy. Induction of the students on values, rights, duties and responsibilities. Students are made aware about the code of ethics, human values, rights, duties and responsibilities as a citizen of India during induction as well as other programs throughout year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://knipss.ac.in/agar.html
Any other relevant information	http://knipss.ac.in/agar.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates many festivals and events as an integral part of learning, which builds strong cultural belief in students. The College is celebrating the national and international days, events and festivals with tremendous efforts throughout the year. Relevant lectures are organized to celebrate the birth anniversary of Dr. B.R. Ambedkar (14

April), the Constitution Day (26 November), the International Human Rights Day (10 December) and the Hindi Diwas (14 September) by eminent academicians and scholars. Inspired by the Swachh Bharat Abhiyan, launched on the birthday of Mahatma Gandhi (2 October), Swachta Pakhwada, is organized every semester, to clean the College premises and the adjoining areas. Every year, the International Women's Day (8 March) is celebrated by organizing programs on gender equality and justice. World Environment Day (5 June) is celebrated with the planting of saplings. Cultural programs are organized on the occasion of Independence Day and the Republic Day. National Voters' Day (25 January) is observed with the setting up of the Voter Awareness Forum. The birth anniversary of S. Radhakrishnan (5 September), is celebrated enthusiastically by the students as the Teachers' Day. National Unity Day, Madanlal Dhingra Shahidi Divas, Kargil Vijay Divas, Uda Devi Shaheedi Diwas, National Youth Day, Neta Ji Subhash Chandra Birth Anniversary, Mahatma Gandhi Shahidi Divas, Celebration of Jaliywala Bag Shahidi Divas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Kamla Nehru Institute of Physical & Social Sciences, Sultanpur (U.P.) is a reputed institute and located in socioeconomically poor region of district Sultanpur, Uttar Pradesh. The institute has a good work culture and environment for teaching and learning. The institute always tries for welfare of society in different ways. The institution regularly carries out curricular, co-curricular, extracurricular and extension activities in the institute and nearby places to sensitize students and villagers about social issues, community needs and national goals. The institute has adopted following Best practices: 1 Activities

of Students Forum 2 Babu K. N. Singh Memorial Lectures Series
3 Extension Activities for Farmers Promotion 4 Legal Aid
Clinic

File Description	Documents
Best practices in the Institutional website	http://knipss.ac.in/bestpractices.html
Any other relevant information	http://knipss.ac.in/Distinctiveness.htm <u>1</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Training cum Product Based Institute Sultanpur district is the part of eastern U.P. To deal with this bottleneck our founder Late Babu Kedar Nath Singh laid the foundation of this institute. For the last forty five years Institute is contributing in economic wellbeing and educational development of eastern U.P. The institute is famous in the region for quality education and discipline. Institute imparts training programs like Beekeeping, Agricultural drone pilot training for farmers etc. 2. Practice Adopted by Institute for Biodiversity Conservation and Environmental Protection The institute has rich Department of Environmental Sciences, which has IIRS/ISRO-EDUSAT nodal centre for ADD-ON Courses including diploma/ certificate course for all M.Sc. students since 2018, which is helpful for career gradation in GIS and GPS programing as well as field job in government and private sectors. The institute has Biodiversity club and Eco Club (TATVA) that assess and monitor the plants and animal diversity within the campus and conducts co-curricular and extra-curricular activities to raises awareness amongst the students to protect biodiversity and environment. The members of the clubs take an active role to protect environment and biodiversity conservation in college campus and beyond the campus through community participation. Kamla Nehru Institute of Physical and Social Sciences filed two utility patents under office of Controller General of Patents, Designs and Trade Marks, Department of Industrial Policy and Promotion, Ministry of Commerce and Industry Intellectual Property Government of India.

Memorandum of Understanding (M.O.U.) for Training: (Displayed On website of institute)

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year (2024-25)

1. To run more online certificate courses in the institute
2. Construction of new academic block in the campus
3. To run more employable courses in the institute
4. To establish research facilities for research scholars and faculty members